# Achievement Gap by District, State and Grade Level Groups School Board Work Session September 18, 2018 

Office of Research, Assessment and Evaluation Sarasota County Public Schools
Data - July 18, 2018

## Objective

To provide an overview of Florida
Standards Assessments (FSA) Student
Group Comparative Performance from SY2016-2017 and 2017-2018.

## Two Data Sets - Two Sources

English Language Arts (ELA), Mathematics and End of Course assessments

- District and State data from SY 2016-2017 and SY 2017-2018 across the grades - based on the District Grade Accountability file. This file includes students who were present all year.
- Sarasota grade level data for SY 2017-2018 is also based on state assessments files. These files will include all students who received a test score in the Spring. Although close, it therefore does not exactly match the District Grade Accountability file.


## What is the Achievement Gap?

## What does it mean to reduce the Achievement Gap?

The Achievement Gap refers to any difference in academic performance between different groups of students.

The Achievement Gap is reduced when the percent proficient difference between the majority and minority group lessens over time.
-The specific comparison is between:
-White and Black Students
-White and Hispanic Students
-ESE and non-ESE Students
-ELL and non-ELL Students
-Econ. Dis. and non-Econ. Dis. Students

## Understanding the Achievement Gap Charts



- Sarasota 2017 Gap $=43$
- Sarasota 2018 Gap $=40$
- Reduction = 3


## Achievement Gap

Sarasota reduced the achievement gap by 3 points

- State 2017 Gap = 33
- State 2018 Gap = 35
- Reduction = -2


## Achievement Gap Complexities

-The Achievement Gap does not show a reduction if both the majority and minority group increase in performance:

```
GAP Remained 22
points but both groups
increased.
```



■ Non-Econ. Dis. \% Proficient 2017
Econ. Dis. \% Proficient 2017
$\square$ Non-Econ. Dis. \% Proficient 2018
Econ. Dis. \% Proficient 2018

```
GAP Remained 23 points but both groups increased
```

 Mathematics and FSA EOCs School Years 2017 and 2018

All Students, Grades 3-8

## Achievement Gap Complexities

-The Achievement Gap could show a reduction if the majority decreases and minority group does not change in performance:


## Achievement Gap Complexities

- Some differences, because of the different cell sizes, may or may not be significant.
-ELL students, by definition, are not proficient in the language of the instrument. When they are English proficient, they are removed from the comparison. A better comparison for study is whether our former ELL students are achieving at a comparable rate to their peers.
-ESE students include all disabilities ranging from mild to severe.


## To Close the Achievement Gap:

- Lower Performing students must increase their performance at a faster rate than average.
- In many cases these students must demonstrate more than a year's growth. For example, let's review:
- The FSA Learning Gain model
- iReady Growth Model


## Learning Gain - FCAT



## Learning Gain - FSA



## i-Ready Growth Model

Low performers must increase at a faster rate then their peers.


## i-Ready Growth and Stretch Goals exam



## Exceptional Student Education (ESE) Percent Proficient

 All Students, Grades 3-10
## English Language Arts

School Years 2017 and 2018

$■$ Non-ESE \% Proficient $2017 \square$ ESE \% Proficient $2017 \square$ Non-ESE\% Proficient $2018 \boxtimes$ ESE \% Proficient 2018

## Achievement Gap Change

- Sarasota 2017 Gap $=47$
- Sarasota 2018 Gap $=46$
- Reduction = 1
- State 2017 Gap = 38
- State 2018 Gap = 38
- Reduction = 0


## English Language Learner (ELL) Percent Proficient

All Students, Grades 3-10

## English Language Arts School Years 2017 and 2018



- Sarasota 2017 Gap $=38$
- Sarasota 2018 Gap $=35$
- Reduction $=3$

Achievement Gap Change

- State 2017 Gap = 32
- State 2018 Gap = 31
- Reduction = 1


## Economically Disadvantaged Percent Proficient

All Students, Grades 3-10

## English Language Arts

School Years 2017 and 2018

$\square$ Non-Econ. Dis. \% Proficient $2017 \square$ Econ. Dis. \% Proficient $2017 \square$ Non-Econ. Dis. \% Proficient 2018 Econ. Dis. \% Proficient 2018

## Achievement Gap Change

- Sarasota 2017 Gap = 26
- Sarasota 2018 Gap $=25$
- Reduction = 1
- State 2017 Gap = 26
- State 2018 Gap $=26$
- Reduction $=0$

White/Hispanic Percent Proficient All Students, Grades 3-10

English Language Arts
School Years 2017 and 2018
$\qquad$


## Achievement Gap Change

- Sarasota 2017 Gap $=18$
- Sarasota 2018 Gap = 19
- Reduction $=-1$
- State 2017 Gap = 16
- State 2018 Gap = 14
- Reduction $=2$


## White/Black Percent Proficient

## All Students, Grades 3-10

## English Language Arts

School Years 2017 and 2018


## Achievement Gap Change

- Sarasota 2017 Gap $=36$
- Sarasota 2018 Gap $=35$
- Reduction = 1
- State 2017 Gap = 29
- State 2018 Gap = 28
- Reduction = 1

NOTE: $8 \%$ of the district population is Black; $90 \%$ of this subgroup is on F/R lunch.

## Achievement Gap Data Sarasota and Florida SY 2016-2017 to 2017-2018 English Language Arts

| Comparison | Grade <br> Span | Sarasota <br> Reduction | State <br> Reduction |
| :--- | :--- | :--- | :--- |
| ESE/Non-ESE | $3-10$ | Yes 1 Point | No 0 Points |
| ELL/Non-ELL | $3-10$ | Yes 3 Points | Yes 1 Point |
| Econ Dis/Non- <br> Econ Dis | $3-10$ | Yes 1 Point | No 0 Points |
| White/Hispanic | $3-10$ | No | Yes 2 Points |
| White/Black | $3-10$ | Yes 1 Point | Yes 1 Point |

Summary:

- Sarasota reduced the Achievement Gap in English Language Arts for all subgroups with the exception of White/Hispanic.
- Florida reduced the Achievement Gap for ELL, Hispanic and Black students.


## Exceptional Student Education (ESE) Percent Proficient All Students, Grades 3-8 Mathematics and FSA EOCs <br> School Year 2017 and 2018



## Achievement Gap Change

- Sarasota 2017 Gap $=43$
- Sarasota 2018 Gap $=40$
- Reduction $=3$
- State 2017 Gap = 33
- State 2018 Gap = 35
- Reduction =-2


## English Language Learner (ELL) Percent Proficient

All Students, Grades 3-8
Mathematics and FSA EOCs
School Years 2017 and 2018


## Achievement Gap Change

- Sarasota 2017 Gap $=25$
- Sarasota 2018 Gap $=25$
- Reduction $=0$
- State 2017 Gap = 21
- State 2018 Gap $=22$
- Reduction =-1

Economically Disadvantaged Percent Proficient
All Students, Grades 3-8

## Mathematics and FSA EOCs

School Years 2017 and 2018

$\square$ Non-Econ. Dis. \% Proficient $2017 \square$ Econ. Dis. \% Proficient $2017 \boxtimes$ Non-Econ. Dis. \% Proficient 2018 Econ. Dis. \% Proficient 2018

- Sarasota 2017 Gap $=22$ Achievement Gap Change
- Sarasota 2018 Gap $=22$
- Reduction $=0$
- State 2017 Gap = 23
- State 2018 Gap = 23
- Reduction $=0$

White/Hispanic Percent Proficient
All Students, Grades 3-8
Mathematics and FSA EOCs
School Years 2017 and 2018



White \% Proficient 2017
Hispanic \% Proficient 2017 $\square$ White \% Proficient 2018

Hispanic \% Proficient 2018

- Sarasota 2017 Gap = 16
- Sarasota 2018 Gap $=16$
- Reduction $=0$

Achievement Gap Change

- State 2017 Gap = 15
- State 2018 Gap = 15
- Reduction $=0$


## White/Black Percent Proficient <br> All Students, Grades 3-8 <br> Mathematics and FSA EOCs <br> School Years 2017 and 2018



- Sarasota 2017 Gap $=35$ Achievement Gap Change
- Sarasota 2018 Gap = 35
- Reduction = 0
- State 2017 Gap = 29
- State 2018 Gap = 30
- Reduction =-1

NOTE: $8 \%$ of the district population is Black; $90 \%$ of this subgroup is on F/R lunch.

## Achievement Gap Data Sarasota and Florida SY 2016-2017 to 2017-2018 Mathematics and EOCs

| Comparison | Grade <br> Span | Sarasota <br> Reduction | State <br> Reduction |
| :--- | :--- | :--- | :--- |
| ESE/Non-ESE | $3-$ HS | YES 3 Points | No |
| ELL/Non-ELL | $3-$ HS | No 0 Points | No |
| Econ Dis/Non- <br> Econ Dis | $3-$ HS | No 0 Points | No 0 Points |
| White/Hispanic | 3-HS | No 0 Points | No 0 Points |
| White/Black | 3-HS | No 0 Points | No |

Summary:

- Sarasota reduced the Achievement Gap in Mathematics for ESE/Non-ESE group.
- Florida did not reduced the Achievement Gap in Mathematics for any group.


## Exceptional Student Education (ESE) Percent Proficient All Students, Grade 5 and Grade 8 <br> Science and Biology EOC <br> School Years 2017 and 2018



- Sarasota 2017 Gap $=45$
- Sarasota 2018 Gap $=45$
- Reduction $=0$

Achievement Gap Change

- State 2017 Gap $=35$
- State 2018 Gap = 36
- Reduction =-1


## English Language Learner (ELL) Percent Proficient

## All Students, Grade 5 and Grade 8

Science and Biology EOC
School Years 2017 and 2018


- Sarasota 2017 Gap $=39$
- Sarasota 2018 Gap $=36$
- Reduction $=3$

Achievement Gap Change

- State 2017 Gap = 35
- State 2018 Gap $=35$
- Reduction $=0$


## Economically Disadvantaged Percent Proficient

 All Students, Grade 5 and Grade 8Science and Biology EOC School Years 2017 and 2018

$\square$ Non-Econ. Dis. \% Proficient $2017 \square$ Econ. Dis. \% Proficient $2017 \square$ Non-Econ. Dis. \% Proficient $2018 \boxtimes$ Econ. Dis. \% Proficient 2018

## Achievement Gap Change

- Sarasota 2017 Gap $=25$
- Sarasota 2018 Gap $=22$
- Reduction $=3$
- State 2017 Gap $=25$
- State 2018 Gap = 25
- Reduction = 0

White/Hispanic Percent Proficient
All Students, Grade 5 and Grade 8
Science and Biology EOC
School Years 2017 and 2018


## Achievement Gap Change

- Sarasota 2017 Gap = 20
- Sarasota 2018 Gap = 17
- Reduction $=3$
- State 2017 Gap = 18
- State 2018 Gap = 18
- Reduction $=0$

White/Black Percent Proficient

## All Students, Grade 5 and Grade 8

Science and Biology EOC School Years 2017 and 2018


- Sarasota 2017 Gap $=41$
- Sarasota 2018 Gap = 37
- Reduction $=4$

Achievement Gap Change • State 2017 Gap $=32$

- State 2018 Gap $=32$
- Reduction $=0$

NOTE: $8 \%$ of the district population is Black; $90 \%$ of this subgroup is on F/R lunch.

## Achievement Gap Data Sarasota and Florida SY 2016-2017 to 2017-2018 Grade 5, 8 Science and Biology EOC

| Comparison | Grade <br> Span | Sarasota <br> Reduction | State <br> Reduction |
| :--- | :--- | :--- | :--- |
| ESE/Non-ESE | 5,8, HS | No 0 Points | No |
| ELL/Non-ELL | 5,8, HS | Yes 3 Points | No 0 points |
| Econ Dis/Non- <br> Econ Dis | 5,8, HS | Yes 3 Points | No 0 Points |
| White/Hispanic | 5,8, HS | Yes 3 Points | No 0 Points |
| White/Black | 5,8, HS | Yes 4 Points | No 0 Points |

Summary:

- Sarasota reduced the Achievement Gap in Science and Biology for all groups except for ESE/Non-ESE.
- Florida did not reduced the Achievement Gap in Science and Biology for any group.


## Exceptional Student Education (ESE) Percent Proficient Civics EOC and US History EOC School Years 2017 and 2018



- Sarasota 2017 Gap $=33$
- Sarasota 2018 Gap $=36$
- Reduction $=-3$

Achievement Gap Change

- State 2017 Gap = 34
- State 2018 Gap = 34
- Reduction $=0$


## English Language Learner (ELL) Percent Proficient Civics EOC and US History EOC School Years 2017 and 2018



- Sarasota 2017 Gap $=47$
- Sarasota 2018 Gap $=37$
- Reduction = 10


## Achievement Gap Change

- State 2017 Gap = 36
- State 2018 Gap = 35
- Reduction = 1


## Economically Disadvantaged Percent Proficient Civics EOC and US History EOC School Years 2017 and 2018


$\square$ Non-Econ. Dis. \% Proficient $2017 \square$ Econ. Dis. \% Proficient $2017 \square$ Non-Econ. Dis. \% Proficient $2018 \boxtimes$ Econ. Dis. \% Proficient 2018

- Sarasota 2017 Gap = 19
- Sarasota 2018 Gap $=20$
- Reduction = -1


## Achievement Gap Change

- State 2017 Gap $=20$
- State 2018 Gap $=20$
- Reduction $=0$


# White/Hispanic Percent Proficient Civics EOC and US History EOC <br> School Years 2017 and 2018 



## Achievement Gap Change

- Sarasota 2017 Gap = 17
- Sarasota 2018 Gap = 14
- Reduction $=3$
- State 2017 Gap = 15
- State 2018 Gap = 14
- Reduction = 1


# White/Black Percent Proficient <br> Civics EOC and US History EOC School Years 2017 and 2018 



- Sarasota 2017 Gap = 37 Achievement Gap Change
- State 2017 Gap = 26
- State 2018 Gap = 25
- Sarasota 2018 Gap = 26
- Reduction = 1

NOTE: $8 \%$ of the district population is Black; $90 \%$ of this subgroup is on F/R lunch.

## Achievement Gap Data Sarasota and Florida SY 2016-2017 to 2017-2018 Civics and US History EOCs

| Comparison | Grade <br> Span | Sarasota <br> Reduction | State <br> Reduction |
| :--- | :--- | :--- | :--- |
| ESE/Non-ESE | MS, HS | No | No 0 Points |
| ELL/Non-ELL | MS, HS | Yes 10 Points | Yes 1 Point |
| Econ Dis/Non- <br> Econ Dis | MS, HS | No | No 0 Points |
| White/Hispanic | MS, HS | Yes 3 Points | Yes 1 Point |
| White/Black | MS, HS | Yes 11 Points | Yes 1 Point |

Summary:

- Sarasota reduced the Achievement Gap in Civics and US History for ELL/NonELL, White/Hispanic, White/Black groups.
- Florida reduced the Achievement Gap in Civics and US History for ELL/NonELL, White/Hispanic, White/Black groups.


## Achievement Gap - Summary Status

-The strongest improvements in narrowing the achievement gap were in Science and Social Studies.

- In Science, ELL/Non-ELL gap reduced by 3 points, Economically Disadvantaged/non-ED gap reduced by 3 points, White/Hispanic gap reduced by 3 points, White/Black gap reduced by 4 points.
- In Social Studies, ELL/Non-ELL gap reduced by 10 points, White/Hispanic gap reduced by 3 points, White/Black gap reduced by 11 points.


## Sarasota County Student Group

 Proficiency Differences by Grade Level Spring 2017-2018 Assessments
## Summary Statistics

English Language Arts:
Proficiency differences are smallest between White and Hispanic students in all grade levels.
The smallest gap in proficiency between non-ESE/ESE and non-ELL/ELL students is in Grade 3.
However, proficiency differences among these groups increases in Grade 10.

## Mathematics:

Proficiency differences decreased or stayed the same among all groups from Grade 6 to Grade 8.
For Algebra 1, the smallest gap in proficiency for grades 9 to 12 is between Non-ELL students and ELL students in Grade 10.
For Geometry, proficiency differences are largest among White and Black students in Grades 9-11.
Science:
In all comparisons, proficiency differences are greater in Grade 8.
For Biology, the smallest gap in proficiency is between Non-Economically Disadvantaged Students/Disadvantaged Students as well as White/Hispanic students in Grades 9 and 10.

Social Studies:
For Civics, the proficiency differences are smallest between White and Hispanic students.
For US History, the largest gap in proficiency is between Non-ELL students and ELL students in Grade 10.

## White/Hispanic Percent Proficient

## Percent Proficient, By Grade, Grades 3-10 FSA ELA SY 2017-2018


$\square$ White Hispanic
Achievement Gap

- Grade 7 Gap $=68-48=20$
- Grade 3 Gap $=77-56=21$
- Grade 4 Gap $=71-59=12$
- Grade 8 Gap $=76-59=17$
- Grade 5 Gap $=73-55=18$
- Grade 9 Gap $=73-52=21$
- Grade 6 Gap $=71-49=22$
- Grade 10 Gap = 71-52 = 19

White/Black Percent Proficient
Percent Proficient, By Grade, Grades 8-12
Geometry EOC SY 2017-2018

$\square$ White Black
Achievement Gap

- Grade 9 Gap $=96-67=29$
- Grade 10 Gap $=74-19=55$
- Grade 11 Gap $=30-6=24$
- Grade 12 Gap = $34-19=15$

Note: Numbers of students are in shown in parenthesis.

## Non-Econ. Dis./Econ. Dis. Percent Proficient Percent Proficient, By Grade, Grade 5 and Grade 8 Science SY 2017-2018



- Non-Econ Dis Econ Dis
- Grade 5 Gap $=79-58=21 \quad$ Achievement Gap - Grade 8 Gap $=75-48=27$

Non-ELL/ELL Percent Proficient
Percent Proficient, By Grade, Grades 8-12
US History EOC SY 2017-2018


■ Non-ELL ELL

- Grade 10 Gap $=86-33=53$

Achievement Gap

- Grade 11 Gap $=75-30=45$
- Grade 12 Gap $=73-39=34$


## Sarasota County Student Group

 Proficiency Differences by Grade Level Spring 2017-2018 Assessments Detailed Charts
## Non-ESE/ESE Percent Proficient Percent Proficient, By Grade, Grades 3-10 FSA ELA SY 2017-2018



- Grade 3 Gap $=75-39=36 \quad$ Achievement Gap • Grade 7 Gap $=69-21=48$
- Grade 4 Gap $=74-29=45$
- Grade 8 Gap $=76-27=49$
- Grade 5 Gap $=74-23=51$
- Grade 9 Gap $=72-19=53$
- Grade 6 Gap $=70-22=48$
- Grade 10 Gap = 69-19=50

Note: Numbers of students are in shown in parenthesis.

Non-ELL/ELL Percent Proficient
Percent Proficient, By Grade, Grades 3-10 FSA ELA SY 2017-2018

$\square$ Non-ELL ELL
Achievement Gap

- Grade 7 Gap $=64-10=54$
- Grade 3 Gap $=72-35=37$
- Grade 4 Gap $=69-30=39$
- Grade 8 Gap $=72-15=57$
- Grade 5 Gap $=69-12=57$
- Grade 9 Gap $=68-16=52$
- Grade 6 Gap $=65-9=56$
- Grade 10 Gap $=67-9=58$

Note: Numbers of students are in shown in parenthesis.

# Non-Econ. Dis./Econ. Dis. Percent Proficient Percent Proficient, By Grade, Grades 3-10 FSA ELA SY 2017-2018 



- Grade 3 Gap $=84-57=27$
- Grade 4 Gap $=79-57=22$
- Grade 5 Gap $=78-57=21$
- Grade 6 Gap $=78-50=28$

Achievement Gap

- Grade 7 Gap $=77-48=29$
- Grade 8 Gap $=83-57=26$
- Grade 9 Gap $=80-51=29$
- Grade 10 Gap = 77-50=27


## White/Hispanic Percent Proficient

Percent Proficient, By Grade, Grades 3-10 FSA ELA SY 2017-2018


- Grade 3 Gap $=77-56=21$
- Grade 4 Gap $=71-59=12$
- Grade 5 Gap $=73-55=18$
- Grade 6 Gap $=71-49=22$

Achievement Gap

- Grade 7 Gap $=68-48=20$
- Grade 8 Gap $=76-59=17$
- Grade 9 Gap $=73-52=21$
- Grade 10 Gap = 71-52 = 19


# White/Black Percent Proficient Percent Proficient, By Grade, Grades 3-10 FSA ELA SY 2017-2018 



- Grade 3 Gap $=77-38=39$
- Grade 4 Gap $=71-45=26$
- Grade 5 Gap $=73-44=29$
- Grade 6 Gap $=71-33=38$

Achievement Gap

- Grade 7 Gap $=68-37=31$
- Grade 8 Gap $=76-38=38$
- Grade 9 Gap $=73-33=40$
- Grade 10 Gap $=71-35=36$


## Non-ESE/ESE Percent Proficient Percent Proficient, By Grade, Grades 3-8 FSA Mathematics SY 2017-2018



# Non-ELL/ELL Percent Proficient <br> <br> Percent Proficient, By Grade, Grades 3-8 <br> <br> Percent Proficient, By Grade, Grades 3-8 <br> <br> FSA Mathematics SY 2017-2018 

 <br> <br> FSA Mathematics SY 2017-2018}


# Non-Econ. Dis./Econ. Dis. Percent Proficient Percent Proficient, By Grade, Grades 3-8 FSA Mathematics SY 2017-2018 



# White/Hispanic Percent Proficient Percent Proficient, By Grade, Grades 3-8 FSA Mathematics SY 2017-2018 



- Grade 3 Gap $=80-61=19$
- Grade 4 Gap $=77-64=13$
- Grade 5 Gap $=78-63=15$

Achievement Gap

- Grade 6 Gap $=73-55=18$
- Grade 7 Gap $=78-65=13$
- Grade 8 Gap $=69-57=12$


## White/Black Percent Proficient

## Percent Proficient, By Grade, Grades 3-8 <br> FSA Mathematics SY 2017-2018


$\square$ White Black

- Grade 3 Gap $=80-45=35$
- Grade 4 Gap $=77-43=34$
- Grade 5 Gap $=78-49=29$

Achievement Gap

- Grade 6 Gap $=73-44=29$
- Grade 7 Gap $=78-44=34$
- Grade 8 Gap $=69-40=29$

Non-ESE/ESE Percent Proficient
Percent Proficient, By Grade, Grades 6-12
Algebra 1 EOC SY 2017-2018


- Grade 7 Gap $=99-{ }^{* *}=* *$
- Grade 8 Gap $=96-87=9$

Achievement Gap

- Grade 9 Gap $=71-45=26$
- Grade 10 Gap $=42-12=30$
- Grade 11 Gap $=55-21=34$
- Grade 12 Gap $=80$ - ** $=$ **

Non-ELL/ELL Percent Proficient
Percent Proficient, By Grade, Grades 6-12
Algebra 1 EOC SY 2017-2018


■ Non-ELL ELL

- Grade 8 Gap $=96-{ }^{* *}=* *$

Achievement Gap • Grade 9 Gap $=69-44=25$

- Grade 10 Gap $=36-23=13$
- Grade 11 Gap $=56-24=32$
- Grade 12 Gap $=81-63=18$

Non-Econ. Dis./Econ. Dis. Percent Proficient
Percent Proficient, By Grade, Grades 6-12
Algebra 1 EOC SY 2017-2018


- Grade 6 Gap $=*^{*} \_{ }^{* *}=* *$
- Grade 7 Gap $=100-99=1$
- Grade 8 Gap $=97-95=2$

Achievement Gap • Grade 9 Gap $=80-58=22$

- Grade 10 Gap $=50-22=28$
- Grade 11 Gap $=66-34=32$
- Grade 12 Gap $=83-70=13$

White/Hispanic Percent Proficient
Percent Proficient, By Grade, Grades 6-12
Algebra 1 EOC SY 2017-2018


- Grade 7 Gap = 99-100 =-1 Achievement Gap - Grade 9 Gap = 74-58=16
- Grade 8 Gap $=97-96=1$
- Grade 10 Gap $=41-26=15$
- Grade 11 Gap $=58-30=28$
- Grade 12 Gap = 85-71=14

White/Black Percent Proficient
Percent Proficient, By Grade, Grades 6-12
Algebra 1 EOC SY 2017-2018


- Grade 7 Gap $=99-100=-1 \quad$ Achievement Gap - Grade 9 Gap $=74-49=25$
- Grade 8 Gap $=97-83=14$
- Grade 10 Gap $=41-13=28$
- Grade 11 Gap $=58$ - ** $=$ **
- Grade 12 Gap $=85$ - ** $=$ **

Non-ESE/ESE Percent Proficient
Percent Proficient, By Grade, Grades 7-12
Geometry EOC SY 2017-2018


- Grade 8 Gap $=100-{ }^{* *}={ }^{* *} \quad$ Achievement Gap • Grade 9 Gap $=94-73=21$
- Grade 10 Gap $=69-37=32$
- Grade 11 Gap $=27-4=23$
- Grade 12 Gap = 30-11 = 19

Non-ELL/ELL Percent Proficient
Percent Proficient, By Grade, Grades 7-12
Geometry EOC SY 2017-2018


- Non-ELL ELL
- Grade 8 Gap $=100-{ }^{* *}=$ **

Achievement Gap

- Grade 9 Gap $=94$ - $^{* *}=$ **
- Grade 10 Gap $=67-42=25$
- Grade 11 Gap $=23-22=1$
- Grade 12 Gap $=27-8=19$

Non-Econ. Dis./Econ. Dis. Percent Proficient
Percent Proficient, By Grade, Grades 7-12

$\square$ Non-Econ Dis Econ Dis

- Grade 8 Gap $=100-99=1$

Achievement Gap

- Grade 9 Gap $=97-89=8$
- Grade 10 Gap $=74-57=17$
- Grade 11 Gap $=37-16=21$
- Grade 12 Gap $=32-19=13$

White/Hispanic Percent Proficient
Percent Proficient, By Grade, Grades 8-12

$\square$ White Hispanic

- Grade 8 Gap $=100-100=0$

Achievement Gap

- Grade 9 Gap $=96-90=6$
- Grade 10 Gap $=74-57=17$
- Grade 11 Gap $=30-21=9$
- Grade 12 Gap $=34-11=23$

White/Black Percent Proficient
Percent Proficient, By Grade, Grades 8-12
Geometry EOC SY 2017-2018


■ White Black

- Grade 8 Gap $=100-{ }^{* *}=$ **

Achievement Gap . Grade 9 Gap $=96-67=29$

- Grade 10 Gap = 74-19=55
- Grade 11 Gap $=30-6=24$
- Grade 12 Gap $=34-19=15$


## Non-ESE/ESE Percent Proficient Percent Proficient, By Grade, Grade 5 and Grade 8 Science SY 2017-2018



Achievement Gap - Grade 8 Gap $=68-20=48$

## Non-ELL/ELL Percent Proficient Percent Proficient, By Grade, Grade 5 and Grade 8 Science SY 2017-2018



■ Non-ELL ELL

- Grade 5 Gap $=70-21=49$

Achievement Gap - Grade 8 Gap $=64-12=52$

## Non-Econ. Dis./Econ. Dis. Percent Proficient Percent Proficient, By Grade, Grade 5 and Grade 8 Science SY 2017-2018



- Non-Econ Dis Econ Dis
- Grade 5 Gap $=79-58=21$

Achievement Gap

- Grade 8 Gap $=75-48=27$


## White/Hispanic Percent Proficient Percent Proficient, By Grade, Grade 5 and Grade 8 Science SY 2017-2018


$\square$ White Hispanic

- Grade 5 Gap $=74-57=17 \quad$ Achievement Gap • Grade 8 Gap $=70-48=22$


## White/Black Percent Proficient Percent Proficient, By Grade, Grade 5 and Grade 8 Science SY 2017-2018



- Grade 5 Gap $=74-40=34$

Achievement Gap - Grade 8 Gap $=70-29=41$


Non-ELL/ELL Percent Proficient
Percent Proficient, By Grade, Grades 8-12
Biology EOC SY 2017-2018

$\square$ Non-ELL ELL

- Grade 9 Gap $=89-54=35$
- Grade 10 Gap $=67-40=27$

Achievement Gap

- Grade 11 Gap $=52-23=29$
- Grade 12 Gap $=62$ - ** $=$ **

Non-Econ. Dis./Econ. Dis. Percent Proficient
Percent Proficient, By Grade, Grades 8-12
Biology EOC SY 2017-2018


- Non-Econ Dis Econ Dis
- Grade 8 Gap $=100-$ ** $=$ **
- Grade 9 Gap $=93-79=14$
- Grade 11 Gap $=66-40=26$
- Grade 10 Gap = 73-59 = 14

White/Hispanic Percent Proficient
Percent Proficient, By Grade, Grades 8-12
Biology EOC SY 2017-2018


- Grade 8 Gap $=100-$ ** $=$ **
- Grade 9 Gap $=91-78=13$

Achievement Gap • Grade 11 Gap $=59-30=29$

- Grade 10 Gap $=70-62=8$

Note: Numbers of students are in shown in parenthesis.

- Grade 12 Gap $=73-36=37$

White/Black Percent Proficient
Percent Proficient, By Grade, Grades 8-12
Biology EOC SY 2017-2018


- Grade 8 Gap $=100-$ ** $=$ ** Achievement Gap• Grade 11 Gap = 59-47 = 12
- Grade 9 Gap $=91-68=23$
- Grade 12 Gap = 73 - ** = **
- Grade 10 Gap $=70-37=33$

- Grade 7 Gap $=96-76=20 \quad$ Achievement Gap - Grade 8 Gap $=89-70=19$


## White/Hispanic Percent Proficient Percent Proficient, By Grade, Grades 7-8


$\square$ White Hispanic

- Grade 7 Gap $=91-81=10 \quad$ Achievement Gap • Grade 8 Gap $=84-72=12$

- Grade 7 Gap $=91-{ }^{* *}=* * \quad$ Achievement Gap • Grade 8 Gap $=84-59=25$

Non-ESE/ESE Percent Proficient
Percent Proficient, By Grade, Grades 8-12
US History EOC SY 2017-2018


- Grade 10 Gap $=88-42=46$ Achievement Gap • Grade 11 Gap $=78-41=37$
- Grade 12 Gap $=73-47=26$

Non-ELL/ELL Percent Proficient
Percent Proficient, By Grade, Grades 8-12
US History EOC SY 2017-2018


Non-Econ. Dis./Econ. Dis. Percent Proficient
Percent Proficient, By Grade, Grades 8-12
US History EOC SY 2017-2018


Non-Econ Dis Econ Dis

- Grade 8 Gap $=96-$ ** $=$ **
- Grade 11 Gap $=84-64=20$
- Grade 12 Gap $=78-64=14$
- Grade 10 Gap = $92-74=18$

White/Hispanic Percent Proficient
Percent Proficient, By Grade, Grades 8-12
US History EOC SY 2017-2018


- Grade 8 Gap $=96$ - $^{* *}=$ ** Achievement Gap • Grade 11 Gap = 79-64 = 15
- Grade 12 Gap $=76-60=16$
- Grade 10 Gap = $89-74=15$

White/Black Percent Proficient
Percent Proficient, By Grade, Grades 8-12
US History EOC SY 2017-2018


- Grade 10 Gap $=89-66=23$ Achievement Gap • Grade 11 Gap $=79-50=29$
- Grade 12 Gap $=76-63=13$

